

Registered Nurse"

Job Description - Part 1

Basic Job Description:

Assess patient health problems and needs, develop and implement nursing care plans, and maintain medical records. Administer nursing care to ill, injured, convalescent, or disabled patients. May advise patients on health maintenance and disease prevention or provide case management. Licensing or registration required. Includes advance practice nurses such as: nurse practitioners, clinical nurse specialists, certified nurse midwives, and certified registered nurse anesthetists. Advanced practice nursing is practiced by RNs who have specialized formal, post-basic education and who function in highly autonomous and specialized roles.

Job Activities for: "Registered Nurse"

- 1) Assisting and Caring for Others** -- Providing personal assistance, medical attention, emotional support, or other personal care to others such as coworkers, customers, or patients.
- 2) Documenting/Recording Information**-- Entering, transcribing, recording, storing, or maintaining information in written or electronic/magnetic form.
- 3) Getting Information** -- Observing, receiving, and otherwise obtaining information from all relevant sources.
- 4) Updating and Using Relevant Knowledge** -- Keeping up-to-date technically and applying new knowledge to your job.
- 5) Organizing, Planning, and Prioritizing Work** -- Developing specific goals and plans to prioritize, organize, and accomplish your work.
- 6) Identifying Objects, Actions, and Events** -- Identifying information by categorizing, estimating, recognizing differences or similarities, and detecting changes in circumstances or events

Skills Needed for: "Registered Nurse"

- 1) Active Listening** -- Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times.
- 2) Reading Comprehension** -- Understanding written sentences and paragraphs in work related documents.
- 3) Critical Thinking** -- Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.
- 4) Instructing** -- Teaching others how to do something.

- 5) **Speaking** -- Talking to others to convey information effectively.
- 6) **Time Management** -- Managing one's own time and the time of others.
- 7) **Service Orientation** -- Actively looking for ways to help people.
- 8) **Monitoring** -- Monitoring/Assessing performance of yourself, other individuals, or organizations to make improvements or take corrective action.
- 9) **Social Perceptiveness** -- Being aware of others' reactions and understanding why they react as they do.
- 10) **Writing** -- Communicating effectively in writing as appropriate for the needs of the audience.
- 11) **Active Learning** -- Understanding the implications of new information for both current and future problem-solving and decision-making.
- 12) **Coordination** -- Adjusting actions in relation to others' actions.
- 13) **Judgment and Decision Making** -- Considering the relative costs and benefits of potential actions to choose the most appropriate one.
- 14) **Science** -- Using scientific rules and methods to solve problems.
- 15) **Learning Strategies** -- Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.
- 16) **Complex Problem Solving** -- Identifying complex problems and reviewing related information to develop and evaluate options and implement solutions.
- 17) **Mathematics** -- Using mathematics to solve problems.
- 18) **Persuasion** -- Persuading others to change their minds or behavior.
- 19) **Negotiation** -- Bringing others together and trying to reconcile differences.
- 20) **Operation Monitoring** -- Watching gauges, dials, or other indicators to make sure a machine is working properly.
- 21) **Equipment Selection** -- Determining the kind of tools and equipment needed to do a job.

Abilities Needed for: "Registered Nurse"

- 1) **Problem Sensitivity** -- The ability to tell when something is wrong or is likely to go wrong. It does not involve solving the problem, only recognizing there is a problem.
- 2) **Oral Expression** -- The ability to communicate information and ideas in speaking so others will understand.
- 3) **Oral Comprehension** -- The ability to listen to and understand information and

ideas presented through spoken words and sentences.

4) Inductive Reasoning -- The ability to combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events).

5) Speech Clarity -- The ability to speak clearly so others can understand you.

6) Deductive Reasoning -- The ability to apply general rules to specific problems to produce answers that make sense.

7) Written Expression -- The ability to communicate information and ideas in writing so others will understand.

8) Speech Recognition -- The ability to identify and understand the speech of another person.

9) Written Comprehension -- The ability to read and understand information and ideas presented in writing.

10) Near Vision -- The ability to see details at close range (within a few feet of the observer).

11) Selective Attention -- The ability to concentrate on a task over a period of time without being distracted.

12) Information Ordering -- The ability to arrange things or actions in a certain order or pattern according to a specific rule or set of rules (e.g., patterns of numbers, letters, words, pictures, mathematical operations).

13) Trunk Strength -- The ability to use your abdominal and lower back muscles to support part of the body repeatedly or continuously over time without 'giving out' or fatiguing.

14) Time Sharing -- The ability to shift back and forth between two or more activities or sources of information (such as speech, sounds, touch, or other sources).

15) Flexibility of Closure -- The ability to identify or detect a known pattern (a figure, object, word, or sound) that is hidden in other distracting material.

16) Manual Dexterity -- The ability to quickly move your hand, your hand together with your arm, or your two hands to grasp, manipulate, or assemble objects.

Knowledge, Experience, Education Required for: "Registered Nurse"

1) Medicine and Dentistry -- Knowledge of the information and techniques needed to diagnose and treat human injuries, diseases, and deformities. This includes symptoms, treatment alternatives, drug properties and interactions, and preventive health-care measures.

2) Psychology -- Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological

research methods; and the assessment and treatment of behavioral and affective disorders.

3) Customer and Personal Service -- Knowledge of principles and processes for providing customer and personal services. This includes customer needs assessment, meeting quality standards for services, and evaluation of customer satisfaction.

4) English Language -- Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar.

5) Biology -- Knowledge of plant and animal organisms, their tissues, cells, functions, interdependencies, and interactions with each other and the environment.

6) Therapy and Counseling -- Knowledge of principles, methods, and procedures for diagnosis, treatment, and rehabilitation of physical and mental dysfunctions, and for career counseling and guidance.

7) Mathematics -- Knowledge of arithmetic, algebra, geometry, calculus, statistics, and their applications.

8) Education and Training -- Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.

9) Sociology and Anthropology -- Knowledge of group behavior and dynamics, societal trends and influences, human migrations, ethnicity, cultures and their history and origins.